

Dear Fifth-Grade Parents,

Enclosed you will find 2 “Emergency Snow Day” learning packets. These will be your child’s assignments in the event school is canceled due to weather. Please keep this envelope in a safe place that you will be able to locate easily, if needed.

Each learning packet is to be completed in its entirety and returned to your child’s fifth-grade teacher the day they return to school. They are clearly marked day 1 and day 2. Students need only to complete 1 packet per missing day.

Day 1 Assignments	Day 2 Assignments (if needed)
<ul style="list-style-type: none"> ● 3 digits divided by 2 digits review sheet ● Cursive practice ● Ludwig van Beethoven reading comprehension practice ● Read 30 minutes – book of choice ● Greek Roots Lesson ● Thinking skills practice page 	<ul style="list-style-type: none"> ● Multiplication review sheet ● <i>I Hear America Singing</i> – Analyzing Poetry Practice ● Read 30 minutes – book of choice ● I Am Electrifying – Read and answer questions about Ben Franklin ● Latin Roots Lesson

Parent support of these snow day packets is highly encouraged and much appreciated.

Sincerely,

Jennifer Flitton

Dean Springmeyer

DAY 2

Name _____

Skill: Multiplying Two and Three
Digit Numbers

Multiply.

1. $\begin{array}{r} 27 \\ \times 13 \\ \hline \end{array}$

2. $\begin{array}{r} 45 \\ \times 62 \\ \hline \end{array}$

3. $\begin{array}{r} 33 \\ \times 51 \\ \hline \end{array}$

4. $\begin{array}{r} 42 \\ \times 51 \\ \hline \end{array}$

5. $\begin{array}{r} 65 \\ \times 92 \\ \hline \end{array}$

6. $\begin{array}{r} 15 \\ \times 47 \\ \hline \end{array}$

7. $\begin{array}{r} 87 \\ \times 93 \\ \hline \end{array}$

8. $\begin{array}{r} 46 \\ \times 41 \\ \hline \end{array}$

9. $\begin{array}{r} 87 \\ \times 65 \\ \hline \end{array}$

10. $\begin{array}{r} 23 \\ \times 50 \\ \hline \end{array}$

11. $\begin{array}{r} 84 \\ \times 19 \\ \hline \end{array}$

12. $\begin{array}{r} 22 \\ \times 38 \\ \hline \end{array}$

13. $\begin{array}{r} 47 \\ \times 25 \\ \hline \end{array}$

14. $\begin{array}{r} 48 \\ \times 62 \\ \hline \end{array}$

15. $\begin{array}{r} 83 \\ \times 60 \\ \hline \end{array}$

16. $\begin{array}{r} 758 \\ \times 61 \\ \hline \end{array}$

17. $\begin{array}{r} 382 \\ \times 27 \\ \hline \end{array}$

18. $\begin{array}{r} 524 \\ \times 43 \\ \hline \end{array}$

19. $\begin{array}{r} 618 \\ \times 59 \\ \hline \end{array}$

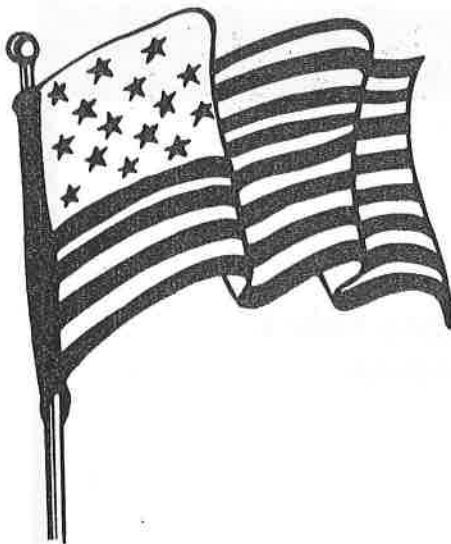
20. $\begin{array}{r} 742 \\ \times 57 \\ \hline \end{array}$

Total Problems 20 Problems Correct

I Hear America Singing

By Walt Whitman

I hear America singing, the varied carols I hear,
Those of mechanics, each one singing his as it should be blithe
and strong,
The carpenter singing his as he measures his plank or beam,
The mason singing his as he makes ready for work, or leaves off
work,
The boatman singing what belongs to him in his boat, the
deckhand singing on the steamboat deck,
The shoemaker singing as he sits on his bench, the hatter singing
as he stands,
The wood-cutter's song, the ploughboy's on his way in the
morning, or at noon intermission or at sundown,
The delicious singing of the mother, or of the young wife at
work, or of the girl sewing or washing,
Each singing what belongs to him or her and to none else,
The day what belongs to the day—at night the party of young
fellows, robust, friendly,
Singing with open mouths their strong melodious songs.



Generalizations

B3

Make at least two generalizations about Americans, based on this poem.

Classifications

B2

How can you organize the list of Americans that Whitman mentions? Create as many categories as you need. Label each list with a title that explains the list.

I HEAR AMERICA SINGING

Details

B1

Whitman describes Americans singing. Make a list of all of the people he mentions.

I am Electrifying!

Some people wonder if a bolt of lightning lit up the sky in Boston on January 17, 1706. My parents, Abiah Folger and Josiah Franklin, had no idea that my birth would bring many electrifying encounters to the world! Who am I?



Ben Franklin!

Charged to Read and Write



As far back as I remember, I loved to read. My father, a soap maker, wanted me become a clergyman, but couldn't afford the schooling. Although I continued to read and learn new things, I began working at the age of 12 as a printing apprentice to my brother James. I would compose pamphlets, set type (arrange all the lead letters to prepare for printing), and then sell newspapers on the streets. It was laborious work! When I was 15, my brother published the first newspaper adding articles, opinion pieces, and advertisements. It was called *The New England Courant*. More than anything, I wanted to write for his newspaper but he wouldn't allow it. That is when I got the brilliant idea to **fabricate** an alias and write from a widow's point of view. Pretty sly, huh? I used the name Silence Dogood to write about the cruel treatment of women in the colonies. I would slip the letters under the print shop door at night to keep my secret identity! They were a knockout success and people were as curious as cats to discover the real person behind the letters. When I finally revealed my secret, James was not only angry with me, but jealous of the attention stowed upon me. Needless to say, I no longer enjoyed working there.

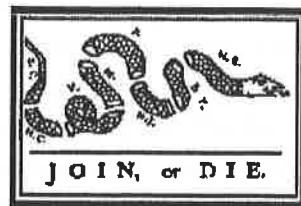
A Spark of Escape



Not long after my confession, James was thrown in jail for making fun of the Puritan preachers. Smallpox was a deadly disease and the preachers supported vaccination. Although my family and most of the Bostonians believed that vaccination made people sicker, James took his beliefs a step too far. This left me in charge to run the paper! However, when James was released, he did not appreciate my efforts to keep the paper alive. He was physically and verbally abusive towards me so I planned to escape even though running away was illegal. I took a boat to New York to find work as a printer. With no success, I walked across New Jersey and took a boat ride to Philadelphia. I was wet, dirty, and out of money. However, these **hardships** only forced me to be more determined!

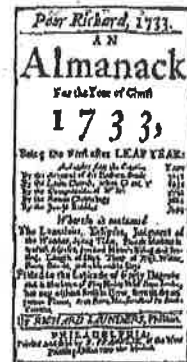
Power-Driven

My perseverance proved to be **prosperous**. I found a printer's apprentice and the Read family offered me a job as a place to live. I fell in love with their daughter, Deborah, but wasn't ready for marriage. Soon the governor of Pennsylvania noticed my work ethic. He offered to help me set up my own business if I would go to London to buy printing equipment. I was so excited! However, the governor did not follow through with his promise and I was **compelled** to spend a few months working in England. Enduring this hardship did not stop me. When I finally returned to Philadelphia, I devoted all my time to opening my own printing business. My persistence paid off and I started getting government contracts. My business was booming! I also bought the *Pennsylvania Gazette* and wrote pieces under aliases. Then I created and published the first political cartoon. Soon my paper became the most successful paper in the colonies!



A Magnetic Poor Man

In 1730, I asked Deborah Read for her hand in marriage and we would later have three children. We ran the print shop, our own store, and a book store. I became a part of the social community. My **aspirations** didn't stop there. I decided to publish an almanac unlike the annual ones with weather reports and recipes. Have you ever heard of the phrase, "A penny saved is a penny earned?" I published *Poor Richard's Almanac* with lively writing and witty sayings. I know you are wondering why I called it *Poor Richard*. To make it more interesting, I posed as Richard Saunders, a poor man needing money to take care of a discontented wife! I was so clever!



Igniting the Community



My next goal was to help better our community. First, I started to voice my thoughts of environmental clean up as well as support projects to pave, clean and light Philadelphia's streets. Then I helped launch the Library Company and found inexpensive ways to purchase books from England. Next I helped establish the American Philosophical Society, the first learned society in America. In addition, I formed a group to establish the Pennsylvania Hospital to take better care of the sick. I also organized the first Union Fire Company. I was known for saying, "An ounce of prevention is worth a pound of cure." Since fire damage caused people financial distress, I helped establish fire insurance. Many of these businesses and projects are still alive in Philadelphia today!

Lighting Up the World

Although my printing business was still booming, I decided to retire so I could focus more on science. In 1743, I had already invented the Franklin stove that effectively warmed houses. I also created bifocals, swim fins, and the glass armonica (a musical instrument). It was like my mind never shut off. I was **intrigued** about everything around me. Around 1750, this curiosity turned to electricity. I knew that lightning and electricity were related. I just needed to figure out how to prove it. I experimented with a kite to confirm my suspicions and became famous for this discovery. From there, I invented the lightning rod to protect buildings and people's homes. I love making new discoveries!



Political Spark

Politics were my next interest so I went to England from 1757-1775 to represent Pennsylvania and a few other colonies. Deborah was afraid of traveling by ship so didn't visit me in England. In 1765, I began doubting my loyalty to the king. I saw corruption in England's politics and Americans were disputing the Stamp Act. I convinced Parliament to repeal the law. Returning to America, I began my work to free the colonies from British rule. I was shocked when my own son, William, who governed New Jersey, was **steadfast** to be a loyalist. This caused tension between us. Being elected to the Second Continental Congress, I drafted the Declaration of Independence. My friend, Thomas Jefferson, wrote the document. I signed it in 1776 and sailed to France to be an ambassador to the Court of Louis XVI. I was able to convince France to sign a Treaty of Alliance with Americans in 1778. I was also there in 1783 to sign the Treaty of Paris after Americans won the Revolutionary War! I returned to America to become President of the Executive Council of Pennsylvania and eventually signed the Constitution!

I don't mean to brag, but....without me, would there be humor in the newspaper? Would you have heat in your home? Would you live in a free country ..? I think not!

Benjamin Franklin's Life

Cause and Effect



Using the sentences below, fill in the blanks with the correct cause or effect.

- Ben planned to run away.
- Ben thought it would be more interesting.
- They had different views about being loyal to the king.
- James wouldn't allow Ben to write for him.
- Ben helped establish fire insurance.

Cause (because, why)	Effect (so, what happened)
1.	Ben used an alias to write articles in his brother's newspaper.
2. James was abusive towards Ben.	
3.	Ben posed as a poor man when writing Poor Richard's Almanack.
4. Fires created financial hardships.	
5.	There was tension between Ben and his son.

Vocabulary

1. Reread the sentence, "That is when I got the brilliant idea to **fabricate** an alias and write from a widow's point of view." What word best describes fabricate in this sentence?

- a. destroy b. discover c. create d. enjoy

2. Reread the sentences surrounding the boldfaced word **hardships**. Using context clues, what is the best synonym for the word hardships?

- a. choices b. offerings c. fortunes d. difficulties

3. Reread the sentence, "However, the governor did not follow through with his promise and I was **compelled** to spend a few months working in England." What word would best replace compelled in this sentence?

- a. forced b. asked c. planned d. invited

4. Reread the sentences surrounding the boldfaced word **aspirations**. Using context clues, what is the best synonym for the word aspirations?

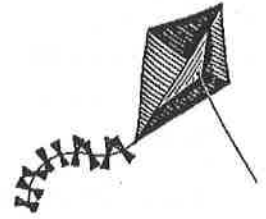
- a. treasures b. arguments c. goals d. beliefs

5. Reread the sentences surrounding the boldfaced word **intrigued**. Using context clues, what is the best synonym for the word intrigued?

- a. resisted b. interested c. relieved d. disappointed

Think Think Think!

1. At the beginning of the biography, why were the people curious as cats?
 - a. They wanted to know where to get a newspaper.
 - b. They wanted to know who was writing the letters.
 - c. They wanted to know who was being cruel to women.
 - d. They wanted to know why James was angry.



2. What word best describes Ben's brother James?
 - a. quiet
 - b. established
 - c. envious
 - d. compassionate

Use evidence from the story to support your answer. _____

3. What took place for Ben to say, "An ounce of prevention is worth a pound of cure." _____

4. What do the words from each of the headings have in common? _____

5. What is the theme throughout Ben's biography?

a. loyalty b. right vs wrong c. abuse d. determination

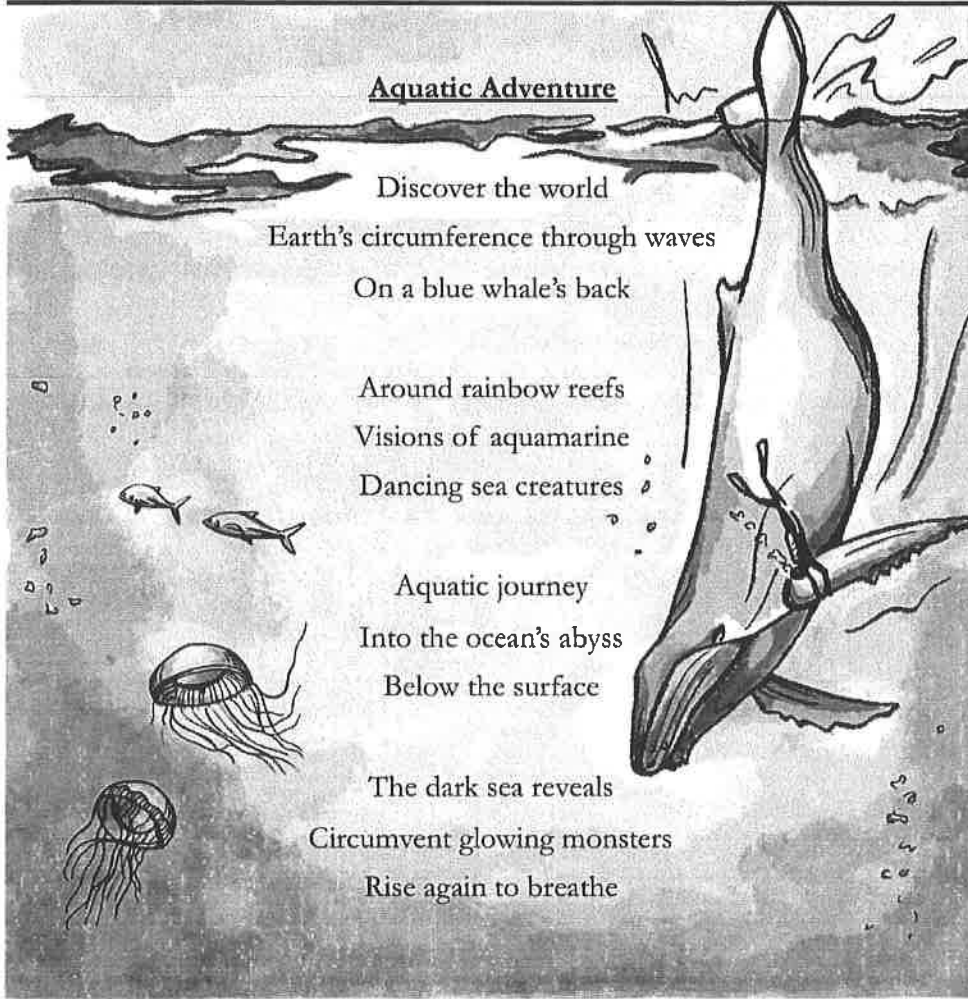
Use evidence from the story to support your answer. _____

6. Do you agree that running away should have been illegal back then? Why or why not?

Latin Roots: aqu, circum

Name: _____ Date: _____

Directions: The English language uses many Latin roots in words. Understanding what the most commonly used Latin roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!



Multiple Choice:

Answer the following questions after reading:

- 1a. What does the Latin root, 'aqu' most commonly mean?
- sound
 - two
 - good
 - water
- 1b. What evidence from the poem includes a word with the Latin root described in 1a?
- "Visions of aquamarine"
 - "Dancing sea creatures"
 - "Discover the world"
 - "Below the surface"
- 2a. What does the Latin root, 'circum' most commonly mean?
- together
 - against
 - around
 - three
- 2b. What evidence from the poem includes a word with the Latin root described in 2a?
- "Rise again to breathe"
 - "The dark sea reveals"
 - "Earth's circumference through waves"
 - "Into the ocean's abyss"
3. Which phrase below includes a word with a Latin root meaning around?
- "Around rainbow reefs"
 - "Aquatic journey"
 - "Circumvent glowing monsters"
 - "On a blue whale's back"

Write About It: List 3 words with Latin roots from the poem. Write the definition for each word as it is used in the poem.

Challenge: Use the codes to identify words with Latin roots.

blue → Words with the Latin root, red → the Latin root, green → with a prefix