

Name _____

Wax Museum Grading

STANDARD: [CCSS.ELA-LITERACY.READING.INFORMATIONAL.5.9](#)

Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

1	2	3	4
Does not demonstrate an understanding of the topic	Demonstrates a limited understanding of the topic	Demonstrates a clear understanding of the topic	Demonstrates a deep understanding of the topic

STANDARD: [CCSS.ELA-LITERACY.SPEAKING AND LISTENING.5.2](#)

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

1	2	3	4
Making limited progress toward goal with significant teacher support	Making progress toward goal with teacher support	Able to identify the key points and support details of a text presented orally	Able to effectively speak effectively on a given topic

STANDARD: [CCSS.ELA-LITERACY.SPEAKING AND LISTENING.5.4](#)

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

1	2	3	4
Struggles to maintain presentation pace and ideas are unorganized	Making progress toward goal but needs additional assistance to organize thoughts and present smoothly	Uses an appropriate pace when presenting a well-organized and logical oral presentation	Uses an appropriate pace while independently able to explain and elaborate upon topic